

Tombolo Academy

Expression of Interest Form



Please email this completed form to: admissions@tombolo.org.au

Tombolo Academy

Tombolo Academy is an Independent School in Melbourne Australia, that caters for twice exceptional (2e) students performing at year levels 7 – 10. Twice-exceptional learners are students who demonstrate the potential for high achievement or creative productivity in one or more domains such as math, science, technology, the social arts, the visual, spatial, or performing arts or other areas of human productivity and who manifest one or more disabilities as defined by federal or state eligibility criteria. These disabilities include specific learning disabilities; speech and language disorders; emotional/behavioural disorders; physical disabilities; Autism Spectrum Disorders (ASD); or other health impairments, such as Attention Deficit/Hyperactivity Disorder (ADHD). These disabilities and high abilities combine to produce a unique population of students who may not demonstrate either high academic performance or specific disabilities. The combination of ability and disability may result in either being hidden, exaggerated or neutralised by the other.

Enrolled twice exceptional students are able to function within the Victorian Curriculum at age level, or above, in a majority of academic areas but also at level 3 or above in their area of disability.

Enrolment eligibility

Defining twice exceptional students is a very complex process. There are many possible variations in indicators which need to be considered. Making a check list of specific qualities is too hard to define. The opinion of suitably qualified people should be sought but there are some indicators:

- an IQ test performed by a recognised psychologist – A Wechsler Intelligence Scale for Children (WISC), a Stanford-Binet, a Wechsler Preschool and Primary Scale of Intelligence (WPPSI)
- a series of awards in a field recognised by a professional registered organisation – for example Gymnastics Australia, Water Polo Australia Ltd, Australian Parkour Association, St John Ambulance Australia, Hand knitters Guild
- certificates of achievement, above that expected for age, from external assessments – for example: music, chess, writing awards
- certificates, awards or references indicating involvement in social, charitable, voluntary ventures which imply an advanced social or entrepreneur skill
- recognition in newspapers or other public documents of a level of service beyond age expectations
- medals for events won in competitions that have governing bodies
- pieces of art, writing, mathematical solutions that are recognised as being in advance of age by professionals who can genuinely assess such items
- publication of a piece of work
- the creation of a unique solution, piece of work, business, organisation in the public domain

A disability is any recognised by the *Disability Standards for Education 2005*. A disability is not restricted to a specific type of child. A certificate of 'disability' from a relevant practitioner must be provided before enrolment in the school.

The student must also show that they are able to function within the Victorian Curriculum at age level, or above, in a majority of academic areas but also at level 3 or above in their area of disability. Tombolo Academy is the first school in Australia to be focussed entirely on the comprehensive education of a broad range of twice exceptional students.

Restrictions on enrolment

- The well-being of all students and staff is paramount. No student is to be admitted who is likely to be violent, in any manner, towards another person or themselves.
- Currently the Tombolo Academy building is not set up for the use of hoists, lifts or other high level supports for movement and toileting.
- Students for whom English is an additional language will be required to demonstrate their level of oral proficiency in English. Limited written literacy skills will not cause a student to be excluded.
- Students are recommended to enrol for the beginning of a term.
- The student has the right to appeal to the Board, in writing, if their application is not accepted. After investigation the decision of the Board is final for all parties.

Please print or type

Student Details

Name:

Date of Birth:

Entry into year xx in 20xx:

Gender:

Address:

Current school:

Please describe why you feel that this school (or previous school if home-schooling) is unable to accommodate your child at this time.

Parent/Carer Details

Name:

Address:

Email Address:

Phone:

Parent/Carer

Signed: _____

Date: _____

Deposit Payment:

A non refundable administration fee of \$250 is required to confirm your expression of interest. An invoice will be emailed to you on receipt of this completed form

Evidence attached

Disability(ies) Identified under the *Disability Discrimination Act 1992*, with evidence:

Evidence provided by:

- Clinical Psychologist Assessment
- Psychiatrist Assessment
- Educational Psychologist Assessment
- Paediatrician Letter
- Other (specify):

Identified area of giftedness:

Evidence provided by:

- IQ test performed by a recognised psychologist
- Series of awards in a field recognised by a professional registered organisation
- Certificate of achievement above that expected for age from external assessments
- Certificates, awards or references indicating involvement in social, charitable, voluntary ventures that imply an advanced social or entrepreneurial skill
- Recognition in newspapers or other public documents in a level of service beyond age expectations
- Medals for events won in competitions that have governing bodies
- Pieces of art, writing, mathematical solutions that are recognised as being in advance of age by professionals who can genuinely assess such items
- Publication of a piece or pieces of work
- Creation of a unique solution, piece of work, business, organisation in the public domain

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